1) The APD discussed the issue of online education at Yale. The main question considered was how the APD could become more involved in the conversation. Some summer courses for Yale undergraduates have already been taught online and have employed teaching fellows. But currently, discussions of Yale college curricula take place without graduate student input. The APD will invite Bill Rando from the Graduate Teaching Center, who serves on the Yale Committee for Online Education to discuss the Online Education Report released in December 2012.

2) This semester, one of the goals of the APD will be to write a report on 6th year teaching, summarizing the results of our research into the availability, demand, and allocation of teaching to graduate students beyond their priority teaching years. Due to the difficulty of collecting the relevant data, the APD should recommend that the Graduate School engage in the routine collection of data in the future. Ksenia Sidorenko will meet with Dean Schirmeister on February 4th to discuss possible 6th year funding opportunities.

3) The APD will also continue its work on career services for graduate students and the issue of the new grants database.

4) The GSA budget includes funds for “other events.” One suggestion for the use of this money was a teaching forum. Several ideas were proposed for this forum:
   - A session with the Graduate Teaching Center about non-university applications of PhD teaching skills
   - Invite faculty, especially those who have won teaching awards for a discussion of teaching
   - A series of sessions on various topics, either relatively structured (e.g. roundtables) or more informal